

Erasmus+ Guide: International study and work placements for Rosella Hightower National Higher Dance School students (2023-2024)

Context

City / Country: Cannes-Mougins, France

Structure: Rosella Hightower National Higher Dance School

Area of activity: Dance education

Identified needs

Rosella Hightower National Higher Dance School has prepared a brochure informing its students of Erasmus+ mobility and the conditions of applying for the mobility. Les Apprimeurs has simplified the brochure, only keeping the essential information.

Objectives

This 4-page brochure informs the Rosella Hightower National Higher Dance School students what needs to be done to apply and participate in the Erasmus+ mobility in the years 2023-2024.

Target groups

Rosella Hightower National Higher Dance School students.



PÔLE
 NATIONAL
 SUPÉRIEUR
 DE DANSE
 ROSELLA
 HIGHTOWER



Septembre 2023

Roussouli partir avec Erasmus?

- Découvrez une nouvelle culture et d'autres approches de la danse
- Améliorez votre niveau en langue étrangère
- Valorisez votre CV pour mieux intégrer le monde professionnel
- Faites des rencontres et nouez avec un réseau international

Le FNEID, l'Institut de la Chaire Erasmus, permet aux étudiants en DNSP2 et DNSP3 de partir à l'étranger dès la 2^e année d'études dans un établissement partenaire.

Temas de movilidad Externos

- Durée : de 2 à 12 mois
- Contexte d'études : Insertion/Agencement art et d'établissement d'accueil, l'établissement de l'attachement et le dédoublage
- Outils de recherche : Rythme du PNEO, et non pas l'établissement d'accueil
- Outils d'évaluation : Rythme du PNEO, et non pas l'établissement d'accueil

- Ours : Minimum 2 mois dans une compagnie de dans
- Âge de scalaté : Payés au PRSD
- Ours cote : Élévée du PRSD

Préparer son projet en an à l'avance.
(Mettre une demande avant le 17 décembre 2023 à Jussieu (Crous de Lyon))

- Lettre de motivation
- Liste des écoles choisies
- CV

Sélection des étudiants

- Admissibilité : résumé
- Cohérence du projet avec le parcours personnel
- Motivation et autonomie
- Résultats d'études et potentiel professionnel
- Capacité d'adaptation et réseau collégial
- Avis de l'entraîneur personnel

Dossier de candidature (selon l'école choisie)

- Lettre de motivation
- Engagement: audio ou vidéo
- CV
- Learning Agreement

- Lettre de recommandation
 - Copie d'identité ou passeport
- Un autre personnel se assure que :

Préparation linguistique

- Cours de langue en ligne si nécessaire.

Financement de votre séjour

Groupe 1 (solit de vie élevée) : Danemark, Pologne, Irlande, Islande, Luxembourg, Norvège, Suède - 2084,04 €/m² (Moyenne) | 2084,04 €/m² (Moyenne)

Groupe 2 (soit de vie moyen): Allemagne, Autriche, Belgique, Espagne, France, Grèce, Italie, Pays-

Bus, Portugal -> 252-62562/mais [detenho] | 252-2568/mais [cruze]

225-550€/mois (étudiant) | |

- L'information et la diversité
- L'entraide et la lutte contre le harcèlement d'insulte
- La transformation numérique
- La participation active à la vie d'un collectif d'employés

difficultés financières, variations de coût,

Qui peut bénéficier d'un accompagnement ?

frases: identifiez trois catégories d'obstacles :

Ce site 1 : postcodes généraux (handicap, santé, difficultés financières, barières culturelles, discriminations, etc.).

text is **EASY**

Figure 2 : critères d'exclusion définis par l'éducation nationale (OEN, 2005)

Caso 2 : situaciones conflictivas comunes en las que se usa medicación de forma

Quelles aides sont disponibles ?

- Quelles aides sont disponibles ?
- Durées de mobilité adaptées si nécessaire.
 - Aide financière pour frais réels pour les étudiants concernés.
 - 100 € supplémentaires par participant résolvant un sautier.
 - Points bonus pour les projets Erasmus+ intégrant l'inclusion.
- Lors de votre entrée en avec la coordinatrice Erasmus, faites part de vos besoins spécifiques pour bénéficier d'un accompagnement adapté.

Publications and reviews

Établissements partenaires

Le PNOJ est en partenariat avec des établissements d'enseignement supérieur :

- Espagne : CISMA María de Aulia + RCPD Mariluzema, Madrid
- Hollande : CODARTS Rotterdam, Royal Conservatoire The Hague, Académie de danse et théâtre, Amsterdam
- Allemagne : PAL UCCEA Hochschule für Tanz, Dresden
- Suède : The Royal Swedish Ballet school, Stockholm

NB : Pour des séjours dans d'autres écoles, la procédure peut se trouver rallongée, ou le séjour d'autorisation impossible. Une convention bilatérale doit être conclue avec les deux établissements.

✳ Lors de votre entretien avec la coordinatrice Erasmus, mentionnez vos besoins spécifiques pour bénéficier d'un accompagnement adapté.

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 Europe and you

Adaptation process

Returns

<p>Length and conciseness</p> <ul style="list-style-type: none"> • Is the material appropriately concise while retaining essential content? • Has excessive density or information overload been avoided? 	<p>Yes, the material is concise while retaining essential content. Excessive density and information overload have been avoided by reducing superfluous details and focusing on key information. (SABA)</p> <p>Yes (Logopsycom)</p> <p>The adapted version reduces unnecessary text, making the brochure more concise and practical. The increase in bullet points further reduces large blocks of text, improving clarity and readability. (Studium)</p>
<p>Language complexity and clarity</p> <ul style="list-style-type: none"> • Is the language clear, accessible, and free from unnecessary technical terms, jargon, or overly complex structures (e.g., passive voice, long sentences)? • Does the text align with relevant linguistic criteria (e.g., CEFR levels A1, A2, etc.)? 	<p>Yes, the language is clear, accessible, and free from unnecessary jargon or complex structures. It aligns with relevant linguistic criteria, ensuring readability for a wide audience, likely around CEFR level B1-B2. (SABA)</p> <p>Yes, the text level seems to be around B1/B2, which is suitable for the target group (Logopsycom)</p> <p>Administrative jargon has been replaced with more common vocabulary, making the content easier for students to understand. The use of bold text to emphasize key points ensures that critical information stands out. Since the text is in another language, its exact clarity cannot be assessed, but the structural improvements indicate a more reader-friendly version. (Studium)</p>

<p>Purpose and effectiveness</p> <ul style="list-style-type: none"> Is the goal of the material (e.g., to inform, instruct, persuade) clearly conveyed and maintained in the adaptation? 	<p>Yes, the goal of the material—to inform and guide students on Erasmus+ mobility—is clearly conveyed and maintained in the adaptation. (SABA)</p> <p>The improved structure and wording make the content more engaging and accessible to its target audience.</p> <p>The removal of confusing or unnecessary sections, such as the citation of the Head of Higher Education at Erasmus+ France, improves clarity and eliminates potential misinterpretations. (Studium)</p>
<p>Audience suitability</p> <ul style="list-style-type: none"> Is the material appropriate for the intended audience in terms of reading level, language, and needs? 	<p>Yes, the material is appropriate for the intended audience, with suitable reading level, language, and content that meets the needs of the students. (SABA)</p> <p>The simpler language and improved formatting make it easier for students to understand their mobility options. By making the information more digestible, the adaptation ensures that students can quickly find what they need without feeling overwhelmed. (Studium)</p>
<p>Structure and readability</p> <ul style="list-style-type: none"> Is the content well-organised, with logical flow, clear headings, bullet points, and other structural 	<p>Yes, the content is well-organized, with a logical flow, clear headings, bullet points, and other elements that enhance comprehension. (SABA)</p>

elements that enhance comprehension?	<p>Yes, it looks better than the original, the layout is less dense and in general the document is easier to use.</p> <p>(Logopsycom)</p> <p>The increase in bullet points and reduction of continuous text create a more spacious and well-structured document. Improved spacing allows for better readability and comprehension. The use of bold for key points ensures that essential details are not overlooked. (Studium)</p>
<p>Visual elements</p> <ul style="list-style-type: none"> • Are visuals (charts, diagrams, etc.) clear, relevant, and effectively aligned with the text? • Have visual adjustments improved clarity and usability? 	<p>Yes, the visuals are clear, relevant, and well-aligned with the text. The adjustments have improved clarity and usability. (SABA)</p> <p>There aren't that many visual elements, there could be more to make the design less text-heavy, but in general the document looks good.</p> <p>(Logopsycom)</p> <p>The adapted brochure now provides better visual accessibility by reducing text density and improving organization. The enhanced spacing makes the document less intimidating and more user-friendly. Bolded text for important information adds to the clarity of the layout. (Studium)</p>
Educational and practical value	<p>Yes, the material maintains its usefulness and accuracy despite the</p>

<ul style="list-style-type: none"> Does the material maintain its usefulness and accuracy despite any simplifications or modifications? 	<p>simplifications, ensuring key information is still effectively conveyed. (SABA)</p> <p>Yes, it seems very practical and useful. (Logopsycom)</p> <p>The document remains an effective guide for students applying for Erasmus+ mobility. The removal of unnecessary details makes the information more actionable and easier to follow. (Stodium)</p>
<p>Accessibility and usability</p> <ul style="list-style-type: none"> Is the format user-friendly, avoiding design issues (e.g., small fonts, poor layout) that could hinder accessibility? Is the material easy to understand and implement for the target audience? 	<p>Yes, the format is user-friendly, with no design issues that could hinder accessibility. The material is easy to understand and implement for the target audience. (SABA)</p> <p>The improved formatting enhances accessibility for all students, including those who may struggle with dense text. The document is now more structured and easier to scan for key details. By simplifying language and improving visual layout, the adaptation increases usability for its intended audience. (Stodium)</p>