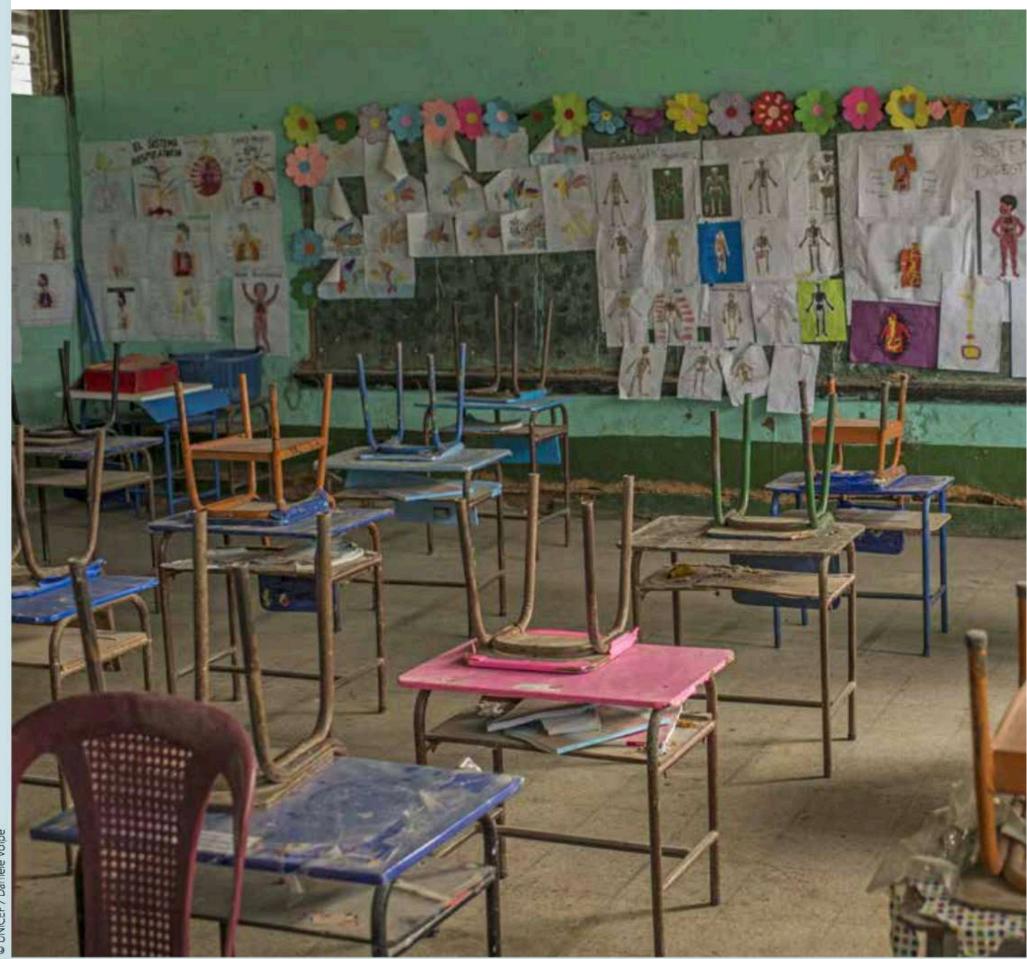


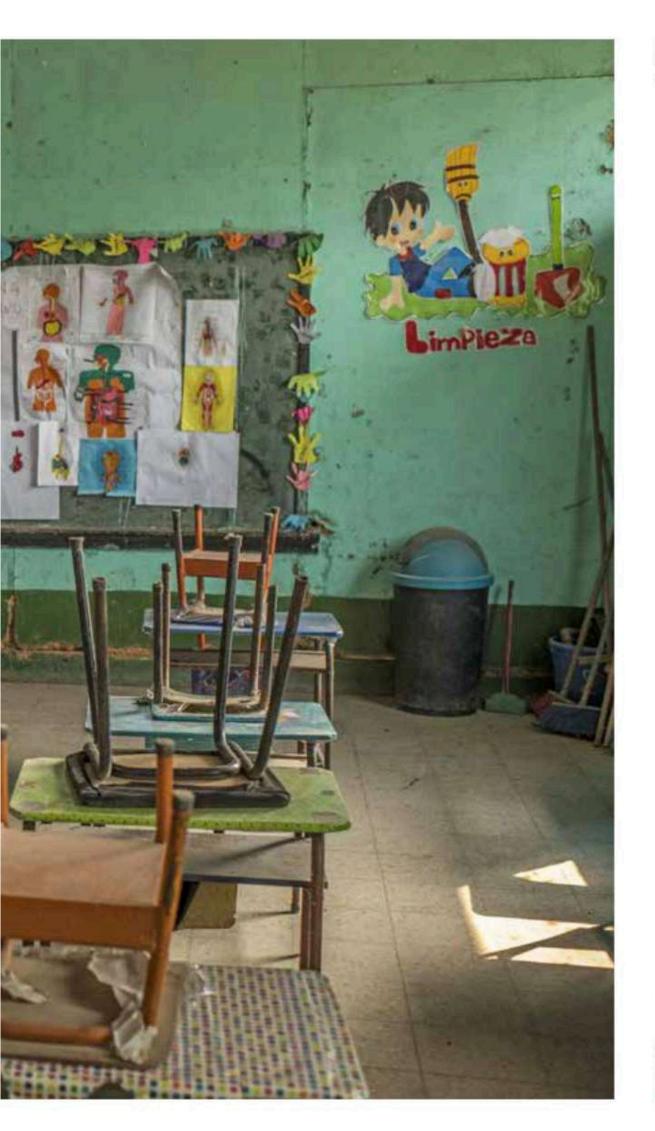
text it **EASY**

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Education:

An unprecedented crisis



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The **education crisis** caused by the closure of schools and universities during the Covid-19 **pandemic** reached its peak in April 2020. Between April 16 and 19, more than **190 countries** closed their schools. This affected 1.57 billion children and young people. That represents more than 90% of the world's students.

UNESCO monitored the global situation and published a map of school closures on its website. To continue classes, most countries have opted for online learning. But this choice has highlighted a problem: the digital divide.

Worldwide, 826 million pupils (half) do not have a computer at home. 706 million pupils (43%) do not have internet at home.

In sub-Saharan Africa, 80% of young people do not have internet at home.

A UNESCO survey of 59 countries shows that only 58% of poor countries have e-learning platforms. In addition, many people do not know how to use digital technology properly:

- 64% of teachers do not have enough skills to teach online.
- 80% of parents and 48% of pupils do not have sufficient knowledge.

UNESCO launched an initiative called the Global Education Coalition on March 26, 2020.

More than **100 public and private organizations** have worked together to find quick and free solutions to help countries that lack the technology, content, or skills to enable distance learning.

C A deserted classroom at the Official Rural Mixed School in the Los Mixcos village of Palencia in Guatemala, April 2020.

PEAK OF SCHOOL CLOSURES and COALITION RESPONSES

This map shows how many schools were closed worldwide at the peak of the crisis, on April 17.

It also shows some of the actions of the Global Education Coalition.

These actions helped to support distance learning.

In Lebanon, UNESCO and the **Education Without Delay** initiative have provided support to the Ministry of Education.

They have provided digital educational content. 297 video lessons in mathematics, science and French are available on the Ministry's online platform.

UNESCO and Coalition partners such as Moodle, Khan Academy and Lark helped teachers to train.

The online training courses let teachers learn how to give online lessons.

They were organized in five Pacific Island states:

- Kiribati,
- Nauru,
- Papua New Guinea,
- Samoa and Tonga.

In the Samoan Islands, Vodafone provided around 80,000 learners with a free student SIM card that includes unlimited 4G data access on a range of approved educational websites.

In Gabon, UNESCO has trained 60 primary and secondary school teachers.

These teachers have learned how to create online courses. UNESCO has also given the government courses produced for the project "Training My Generation -Gabon 5000".



→ 90.1% of all learners

→ 190 closures at the national level



The figures show how many pupils are enrolled at school or university. They include:

- Children in nursery, primary, secondary and high school (ISCED levels 0 to 3).
- Students in higher education (ISCED levels 5 to 8).

These figures come from the latest data from the UNESCO Institute for Statistics.